

WATERLOO COLLEGIATE INSTITUTE – LANGUAGES DEPARTMENT

LVL BUI – Latin, University Level

Ms. Hensel

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Outline of course content:

Course description: University Preparation LVL BUI This course provides students with opportunities to continue their exploration of the achievements of the ancient world through the study of Latin. Students will read and translate more complex passages in Latin and will learn the vocabulary and grammar essential for these activities. English is the language of instruction. Through a variety of methods, such as dramatizations, presentations, and hands-on activities, students will investigate aspects of the culture and beliefs of the ancient world, including science, religion, and customs.

Overall expectations:

As outlined on pages 12, 13, 14, 15 and 16 of the curriculum document for: Oral Communication, Reading, Writing and Application of Knowledge to other Contexts

Language Structures:

Students' familiarity with these items will vary according to the text and materials used in the classroom. Students are expected to recognize and use only those items of language that have been introduced in the text used for this level. The study of vocabulary and word derivation will also vary with the text used.

Nouns:

- all cases - nominative, genitive, dative, accusative, vocative, and ablative
- all declensions (e.g., *femina, servus, templum, senex, fructus, dies*)

Adjectives:

- all cases - nominative, genitive, dative, accusative, vocative, and ablative
- all declensions (e.g., *stultus, -a, -um; fortis*)
- positive, comparative, and superlative degree (e.g., *stultus, stultior, stultissimus*)

Adverbs:

- regular and irregular adverbs (e.g., *fortiter, plus*)
- positive, comparative, and superlative degree (e.g., *fortiter, fortius, fortissime*)

Verbs:

- present tense - indicative, imperative and infinitive moods; active and passive voices (e.g., *ambulo, ambula*)
 - imperfect tense - indicative and subjunctive moods; active and passive voices (e.g., *ambulabam*)
 - perfect tense - indicative mood; active and passive voices (e.g., *ambulavi*)
 - pluperfect tense - indicative and subjunctive moods; active and passive voices (e.g., *ambulaveram*)
 - deponent verbs - present, imperfect, perfect, and pluperfect tenses; indicative mood (*conor, conabar*)
 - principal parts of verbs (e.g., *ambulo, ambulare, ambulavi, ambulatum*)
 - participles - present active, perfect passive, perfect active (e.g., deponents), and future active
- Note:* Above forms apply to regular verbs and the irregular verbs *sum, possum, volo, nolo*

Syntax:

- word order
- subject-verb agreement (*e.g. Caecilius scribit*)
- uses of cases - expressions of time (ablative, accusative); ablative of means; ablative of agent; and ablative absolute construction
- uses of subjunctive - *cum* clauses; result clauses; indirect commands; indirect questions; and purpose clauses
- choice and use of prepositions
- choice and use of conjunctions

Vocabulary:

- days of the week, months of the year, time of day
- names of colours
- words associated with family, food, leisure, friends, music, sports, professions, careers, shopping, television, advertisements
- words associated with transportation, geography, places (*e.g., school, office, factory*)
- basic salutations
- cardinal numbers (*1-1000*)
- names of currency

Other elements:

- expressions useful in the classroom (*e.g., expressions used to ask permission, simple commands*)
- idiomatic expressions
 - essential characteristics of the writing system, as required

Textbook: Cambridge Latin Course, Unit II & III, Fourth North American Edition

Stage Packages: Stages XIV-XXIV at a cost of \$10

Unit titles and sequence: Refer to textbooks

Evaluation of student achievement:

Vocabulary & Derivatives	13%
Grammar	13%
Translation	13%
Cultural Component	13%
Class Project - Term 1	8%
Midterm Exam	<u>10%</u>
Total:	70%
Final Assessment	<u>30%</u>
	100%

Note: In this course, the bulk of the evaluation that carries a greater weight occurs after the first report card. Therefore, the first report card mark may not accurately reflect the student's abilities. Consequently, a student may have a higher mark until those tasks with greater weighting are performed and evaluated. After that occurs, the student's mark will reflect his/her capabilities.

CRITICAL BODY OF EVIDENCE

- A) Each student must demonstrate a suitable level of understanding of the following grammar points:
- Nouns of all 5 declensions
 - All Cases of nouns
 - Verbs in the present, imperfect, perfect, pluperfect tense
 - Adjectives
- B) Each student will have to complete the following tasks:
- a. Reading comprehension – At least one piece per term and one for the final assessment
 - b. Translation Assignment – At least one per term and one for the final assessment
 - c. Newspaper Project
 - d. The final exam

In order to be more environmentally friendly and in order to cut down on photocopying costs, the Languages Department kindly asks that you go to <http://wci.wrdsb.ca/languages> to find additional information on policies pertaining to:

- Learning Skills
- Late Work Policy
- Cheating/Plagiarism Policy
- Class Expectations (specific to Languages Department)